

EnviroMentors

Syllabus Links



Strands & sub-strands	Early Stage 1	Stage 1	Stage 2	Stage 3
ENGLISH				
Talking and Listening <i>Talking and Listening</i>	TES1.1 Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics.	TS1.1 Communicates with an increasing range of people for a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.	TS2.1 Communicates in informal and formal classroom activities in school and social situations for an increasing range of purposes on a variety of topics across the curriculum.	TS3.1 Communicates effectively for a range of purposes and with a variety of audiences to express well-developed, well-organised ideas dealing with more challenging topics.
<i>Skills and Strategies</i>	TES1.2 Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness	TS1.2 Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively.	TS2.2 Interacts effectively in groups and pairs, adopting a range of roles, uses a variety of media and uses various listening strategies for different situations.	TS3.2 Interacts productively and with autonomy in pairs and groups of various sizes and composition, uses effective oral presentation skills and strategies and listens attentively.
<i>Context and Text</i>	TES1.3 Recognises that there are different kinds of spoken texts and shows emerging awareness of school purposes and expectations for using spoken language.	TS1.3 Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations		
<i>Language Structures and Features</i>	TES1.4 With teacher guidance, identifies some basic language features of familiar spoken texts.	TS1.4 Recognises that different types of predictable spoken texts have different organisational patterns and features.		
Reading <i>Reading and Viewing Texts</i>	RES1.5 Demonstrates developing reading skills to read short, predictable written texts on familiar topics.	RS1.5 Reads a wider range of texts on less familiar topics with increasing independence and understanding, making connections between own knowledge and information in texts.	RS2.5 Reads independently a wide range of texts on increasingly challenging topics and justifies own interpretation of ideas, information and events	RS3.5 Reads independently an extensive range of texts with increasing content demands and responds to themes and issues.
Writing <i>Producing Texts</i>			WS2.9 Drafts, revises, proofreads and publishes well structured texts that are more demanding in terms of topic, audience and written language features.	WS3.9 Produces a wide range of well structured and well presented literate and factual texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.
<i>Language Structures and Features</i>				WS3.14 Critically evaluates how own texts have been structured to achieve their purpose and discusses ways of using related grammatical features and conventions of written language to shape readers' and viewers' understanding of texts.
HUMAN SOCIETY & ITS ENVIRONMENT				
Environments <i>Patterns of Place</i>	ENES1 Gathers information about natural and built	ENES1.5 Compares and contrasts natural and built features in	ENS2.5 Describes places in the local area and other parts of	ENS3.5 Demonstrates an understanding of the interconnectedness

<i>and Location</i>	environments and communicates some of the ways in which they interact with, and care for, these environments.	their local area and the ways in which people interact with these features.	Australia and explains their significance	between Australia and global environments and how individuals and groups can act in an ecologically responsible manner.
<i>Relationships with Places</i>	(Outcome ENES1 also applies here)	ENS1.6 Demonstrates an understanding of the relationship between environments and people.	ENS2.6 Describes people's interactions with environments and identifies responsible ways on interacting with environments.	ENS3.6 Explains how various beliefs and practices influence the ways in which people interact with, change and value their environment.
Social Systems and Structures <i>Resource Systems</i>	SSES1 Identifies ways in which their own needs and the needs of others are met, individually and cooperatively.	SSS1.7 Explains how people and technologies in system links to provide goods and services to satisfy needs and wants.	SSS2.7 Describes how and why people and technologies interact to meet needs and explains the effects of these interactions on people and the environment	SSS3.7 Describes how Australian people, systems and communities are globally interconnected and recognises global responsibilities.
<i>Roles, Rights and Responsibilities</i>	(Outcome SSES1 also applies here)	SSS1.8 Identifies roles and responsibilities with families, schools and the local community, and determines ways in which they should interact with others.	SSS2.8 Investigates rights, responsibilities and decision-making processes in the school and community and demonstrates how participation can contribute to the quality of their school and community life.	SSS3.8 Explains the structures, roles and responsibilities and decision-making processes of State and federal governments and explains why Australians value fairness and socially just principals.

SCIENCE

Content <i>Living Things</i>		Living things grow, reproduce, move, need air, take in nutrients and eliminate wastes.	Plants and animals live in environments that supply their needs. Change occurs throughout the lifetime of living things Living things depend on other living things to survive.	The activities of people can change the balance of nature.
<i>Products and Services</i>		Products can be created to fulfil specific purposes. Products can be made, processed and grown.	Materials and resources are used to produce goods and commodities. Manufacturing processes convert raw materials into useful products. Materials are joined, formed, shaped and finished.	There are environmental consequences of production and consumption. Systems are designed to provide particular services. Systems are used to deliver and distribute goods.
<i>Earth and its Surroundings</i>			Most natural resources are limited and so need to be used wisely. There are benefits and problems associated with human changes to the physical environment. Most materials come from the Earth and its surroundings.	There are many physical phenomena which change the environment.
Learning Processes <i>Designing and Making</i>		Name possible needs and wants of people		
<i>Using Technology</i>		Give examples from their immediate environment that show how resources can be conserved.		Describe ways in which resources can be conserved.

CREATIVE ARTS

Music <i>Performing</i>	MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.			
Drama <i>Making</i>	DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations.	DRAS1.1 Takes on roles in drama to explore familiar and imagined situations.	DRAS2.1 Takes on and sustains roles in a variety of drama forms to express meaning in a wide range of imagined	DRAS3.1 Develops a range of in-depth and sustained roles.

			situations.	
		DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.		
<i>Performing</i>	DRAES1.3 Dramatises personal experiences using movement, space and objects.	DRAS1.3 Interacts collaboratively to communicate the action of the drama with others.	DRAS2.3 Sequences the action of the drama to create meaning for an audience.	DRAS3.3 Devises, acts and rehearses drama for performance to an audience.
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION				
Skills <i>Communicating</i>	COES1.1 Expresses feelings, needs and wants in appropriate ways.	COS1.1 Communicates appropriately in a variety of ways.	COS2.1 Uses a variety of ways to communicate with and within groups.	COS3.1 Communicates confidently in a variety of situations.
<i>Decision Making</i>	DMES1.2 Identifies some options available when making simple decisions.	DMS1.2 Recalls past experiences in making decisions.	DMS2.2 Makes decisions as an individual and as a group member.	DMS3.2 Makes informed decision and accepts responsibility for consequences.
<i>Interacting</i>	INES1.3 Relates well to others in work and play situations.	INS1.3 Develops positive relationships with peers and other people.	INS2.3 Makes positive contributions in group activities.	INS3.3 Acts in ways that enhance the contribution of self and others in a range of cooperative situations.
<i>Problem Solving</i>	PSES1.5 Seeks help as needed when faced with simple problems	PSS1.5 Draws on past experiences to solve familiar problems	PSS2.5 Uses a range of problem-solving strategies.	PSS3.5 Suggests, considers and selects appropriate alternatives when resolving problems.
Mathematics				
Working Mathematically <i>Applying Strategies</i>				WMS3.2 Selects and applies appropriate problem-solving strategies, including technological applications, in undertaking investigations.
<i>Communicating</i>				WMS3.3 Describes and represents a mathematical situation in a variety of ways using mathematical terminology and some conventions.
<i>Reasoning</i>				WMS3.4 Gives a valid reason for supporting one possible solution over another.
Number <i>Addition and Subtraction</i>				NS3.2 Selects and applies appropriate strategies for addition and subtraction with counting numbers of any size.
<i>Multiplication and Division</i>				NS3.3 Selects and applies appropriate strategies for multiplication and division.
<i>Fractions and Decimals</i>				NS3.4 Compares, orders and calculates with decimals, simple fractions and simple percentages.

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